Observer: Rebecca Session: Functional Hat Making Workshop Location: Local Elementary School Partner: – Date: 3/2/24 @ 10 am

MADISON PUBLIC LIBRARY

Bubbler Maker Framework

Dimensions (D)	Indicators (I)
Making Connections (MC)	1 Connection to Self Identity 2 Connection to Social or Group Dynamic 3 Connection to world or Culture 4 Connection to staff, artist, or space
Social Emotional Engagement (SE)	1 Working together 2 Observing others 3 Helping, offering, or accepting help 4 Expressing strong emotions related to making, pride, joy, frustration, investment 5 Documenting or sharing ideas
Initiative & intentionality (I)	1 Actively participating 2 Setting own goals 3 Taking risks 4 Adjusting goals based on feedback and evidence
Problem Solving & Critical Thinking (PS)	1 Trouble shooting & iterating 2 Breaking problems into parts 3 Seeking tools, materials, and ideas to solve s problem 4 Developing work arounds
Creativity & Self Expression (C)	1 Playful exploring 2 Responding aesthetically to materials and processes 3 Using materials in novel ways 4 Focusing on process vs. product
_____ (Δ)	1 _____

1) Record Observations

Time:	D/I:	Note:	Att. Code:		
10:04	PS-1	Experimenting with how to hold his hat on his head			
10:04	C-3	"It's a pool!" making a hat that actually looks like a pool for her pool party			
10:06	SE-3	Having an adult help them tie their unicorn to their head with their string design			
10:08	PS - 1	Testing if a hat will stay on while dancing			
10:30	PS-1	Problem solving when 1 pipe cleaner is too small to fit around their head			